

# UNIVERSITY OF NORTH GEORGIA

Spring 2016

MAGAZINE



**UNG'S CENTER FOR CYBER  
OPERATIONS EDUCATION**

**BUILDING A NEW  
LINE OF DEFENSE  
FOR BUSINESS  
AND MILITARY**

The Gainesville Theater Alliance staged "Once on this Island" in February. Check out GTA's 2016-2017 season at [ung.edu/gta](http://ung.edu/gta).



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In just the past three years, UNG students have earned scholarships valued at approximately \$613,000 and opportunities to study abroad or participate in exclusive internships. Read more on p. 20

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**Bonita C. Jacobs, Ph.D.**  
**President**

## UNG leads where it counts

As I write this, spring semester is ending and we are about to celebrate our spring commencement ceremonies. We will bid farewell to 1,150 students who are moving on to their new and exciting future.

We will watch these students say their goodbyes, celebrate with friends and family, and possibly shed a few tears, but we trust that the foundation they received through UNG will be a catalyst to their success as they become civic, professional and military leaders in communities here in Georgia and across the world.

Indeed, as you read the articles in this magazine, I hope you'll get a sense of the positive momentum we have at UNG. As one person recently said to me, "Things are happening at UNG!" Through new programs like the Center for Cyber Operations Education, our new virtual hospital on the Gainesville Campus, and the success our students are having with nationally competitive scholarships, we are creating amazing opportunities for our students to be regionally and globally competitive.

The bottom line is that UNG's future is bright. The key to our continued success is being true to what we are and our mission and values.

What a privilege it is to serve this great university. Thank you for your support of UNG and our students.

Sincerely,

A handwritten signature in cursive script that reads "Bonita Jacobs".

During his visit to UNG in April, Detlef Ruenger, German Consul General Atlanta, presented President Bonita Jacobs with a backpack emblazoned with the German Consulate logo. Herr Ruenger explained that he selected a backpack as a gift because of UNG's location in the mountains and proximity to hiking trails. Georgia is home to numerous German-based companies, and UNG has relationships with several universities and businesses in Germany.



# Ormond to join UNG as provost

This summer, UNG will welcome Dr. Tom Ormond as its new provost and senior vice president of academic affairs. As the university's chief academic officer, Ormond will have broad responsibility for leading UNG's academic programs and offerings through its colleges, institutes and libraries.

"Tom is a creative, forward-looking leader who shares our commitment to academic excellence and student success," President Bonita C. Jacobs said. "I am confident that he will provide vision and perspective that will sustain the momentum we have built and advance the goals of our strategic plan."

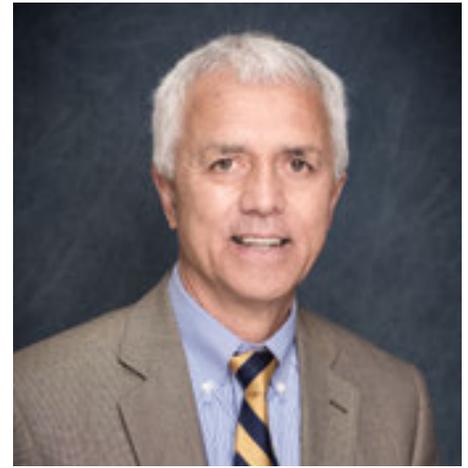
Ormond most recently served as interim provost and vice president for academic affairs at Darton State College.

"To be UNG's chief academic officer is both a tremendous honor and

a significant challenge, and I am grateful to President Jacobs and the search committee for the opportunity to serve the university in this role," Ormond said.

A professor of health and physical education, Ormond conducts research in kinesiology and physical education and has published numerous scholarly articles on these subjects. He has previously held academic and administrative appointments at Georgia College & State University, Lock Haven University of Pennsylvania, Sonoma State University, and Ithaca College.

"Tom's strong track record of collaboration and his reputation as an effective leader who listens carefully and considers a diverse range of views provide a strong foundation to lead UNG's academic programs," Jacobs said.



**Tom Ormond, Ph.D.**  
**Provost**

A 1979 graduate of New Zealand's Massey University with a bachelor's degree in teaching, Ormond earned a Master of Science degree in physical education from Indiana University in 1985 and a Ph.D. in teacher education in physical education with an emphasis in applied behavioral analysis from The Ohio State University in 1988.

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# New book supports transfer student success

The National Institute for the Study of Transfer Students (NISTS), housed at UNG, has published a book to help higher education administrators better understand the complex issues of the transfer process by providing up-to-date research and best practices.

"Transferring between institutions as a pathway to degree completion is increasingly becoming a big part of the national conversation on college affordability, accountability and access," said Dr. Janet Marling, executive director of NISTS and vice president for student affairs at UNG. "Our hope is that this publication and the shareable data inside will be used for immediate implementation on campuses nationwide."

"Transition and Transformation: Fostering Transfer Student Success"

highlights the experience of practitioners involved in the day-to-day work of serving students in a variety of institutional contexts: public and private, two-year and four-year.

The book's authors are from all across the country, as well as organizations and foundations that are invested in improving the American higher education system.

"Many professionals are asked to step into a transfer-related role without much training or support," said Judith Brauer, assistant director for NISTS. "This publication is designed to be a practical, hands-on guide for them to use to improve the lives of transfer students."

NISTS was founded in 2002 by UNG President Bonita C. Jacobs in response to a lack of professional

development opportunities and research literature focused specifically on transfer students.



# UNG enters ethics exchange with Lockheed Martin

Following a national review of universities and colleges, Lockheed Martin Corporation selected UNG and five other institutions to partner with in the Academic Ethics Exchange, which Lockheed created to share the corporation's resources and ethical expertise with students.

Lockheed is working with the BB&T Center for Ethical Business Leadership, a unit of UNG's Mike Cottrell College of Business.

"This is an avenue for Lockheed Martin to share their best practices around ethics and values," said Rose

Procter, director for the BB&T Center for Ethical Business Leadership. "Lockheed Martin has great expertise on prepping our next-generation leaders, in both college and high school, on how to voice their values and to work through real-life scenarios. This is one of the reasons they are a leader in their industry."

Other institutions selected for the partnership were California Polytechnic State University, California State University, Georgia Institute of Technology, Montgomery College, and University of Maryland.



Starr Willis-Drey of Lockheed Martin talks with students of the Mike Cottrell College of Business.

There are several programs and opportunities emerging from the partnership, including:

- Ethics training for Lockheed employees brought to UNG students; this will be included within UNG's Business Ethics Leader program
- Partnership with Lockheed Martin Ethics and Human Resources to strengthen the Ethical Culture Indicator, an assessment tool created by Dr. Bryan Dawson, assistant professor of psychological science, and Perry Tomlinson, executive-in-residence with the Mike Cottrell College of Business
- Creation of the UNG Ethics Innovation Lab
- The Leadership in Business Pilot Program, which was created to teach different aspects of leadership to students through experiential learning

## Wells leading State WWI Commission

Dr. Billy Wells, senior vice president for leadership and global engagement, has been tapped to chair Georgia's six-member World War I Centennial Commission, which was established by the Georgia General Assembly and Gov. Nathan Deal to plan events, educate Georgians and encourage local observances that honor the role of Georgia in World War I. The commission complements the work of the U.S. World War I Centennial Commission established in 2013.

"During World War I, Georgia was home to more training camps than any other state and contributed more than 100,000 men and women to the war effort by its end in 1918," Wells said. "I am

honored to serve on the commission that will help honor those who have served and recognize the enormous impact Georgia played."

Wells, a retired Army colonel and a former professor of military science at UNG, is responsible for UNG's leadership initiatives, including its military programs and the Institute for Leadership and Strategic Studies, UNG's Center for Global Engagement, and the University Press of North Georgia.

"The centennial of World War I offers an opportunity for Georgians to learn about and commemorate the sacrifices of their predecessors, and to understand how the events of 100 years ago have affected the state, our nation, its

people and the world," said Dr. Tom Jackson, heritage communications executive for the University System of Georgia and executive director of the Georgia World War I Commission.

More information on Georgia's role in World War I and activities of the Georgia WWI Commission are available at <http://bit.ly/1SmBzW6>.





An architectural rendering of the convocation center

## Construction for convocation center begins this summer

UNG will break ground this summer on a new convocation center at the Dahlonega Campus. This new facility will replace the smaller, outdated Memorial Hall as UNG's primary event center.

UNG's Memorial Hall was constructed in 1960 with a fixed-seating capacity of 1,049. Enrollment at then-North Georgia College was only 794 students. Today, UNG serves a growing enrollment of more than 17,000 students across five campuses and is one of the state's largest public universities. Enrollment on the Dahlonega Campus alone has increased to more than 7,000 students.

Memorial Hall currently supports more than 500 separate events and activities each year, to include academic courses, student activities, military training and assemblies, special events,

and NCAA Division II athletic programs.

As the center for social, academic and athletic events on campus, the convocation center will be a versatile venue that can bring the university community together.

The new convocation center will be located in the southwest zone of the Dahlonega Campus, just off Morrison Moore Parkway. The 103,000-square foot facility will serve multiple uses, including academic courses, physical training activities and university events, such as commencement ceremonies, athletic events and meetings. It will have seating capacity for more than 3,500 students, faculty and staff.

"We are really excited about the new convocation center for UNG," Mac McConnell, UNG's senior vice president for business and finance, said. "This will be a transformational facility for UNG

and will help support the large-event needs of all of our campuses and the north Georgia region."

The Board of Regents approved the Convocation Center in 2014, and UNG received funding support through the state legislature of \$3.5 million for planning and design funds last year and \$29.3 million in construction funding this year. The facility is expected to open by 2018.

In addition to supporting the needs of typical universities, this new facility is critical to UNG's role as one of only six Senior Military Colleges in the United States. UNG's 810-member Corps of Cadets and more than 150 active students in the Georgia Army National Guard detachment on UNG's Dahlonega Campus desperately need expanded military training and assembly space.



**A distinctive amenity of The Commons will be a rooftop deck with views of campus.**

# New residence hall to open this fall

## HOUSING PARTNER FUNDS SCHOLARSHIPS FOR STUDENTS

Construction on a new four-story residence hall, The Commons, on UNG’s Dahlonega Campus is nearing completion and will be open for students by August. Located at the intersection of West Main Street and Walker Drive, across the street from UNG’s Dining Hall, The Commons will add 536 beds for campus housing.

The two-building facility will feature suite-style living, and the main floor in one building will have a large, multi-purpose room. There also will be areas on each floor that combine laundry, lounge and kitchen functions.

“The amazing amenities combined with the unique architecture and landscaping of the new residence hall will enhance our student’s residential campus experience,” said Dr. Janet Marling, vice president for student affairs at UNG. “With a show-stopping rooftop deck for programming and amazing mountain views, these buildings are designed to foster community while providing creative meeting and study spaces.”

Corvias Campus Living was selected in 2014 to develop, construct, manage, renovate, and maintain student

housing by the University System of Georgia’s Board of Regents in an unprecedented public-private partnership for several institutions, including UNG. As part of this partnership, Corvias has funded nearly \$30,000 in scholarships to students through the Residence Life Leadership Scholarship Program.

The program provides scholarships for UNG juniors and seniors living in non-cadet housing who hold key leadership positions across campus and maintain a minimum 3.0 GPA.

“With the rising cost of living and tuition, every little bit of financial



**Student leaders got a sneak peek of The Commons this spring.**



support helps,” said Treva Smith, director of

residence life. “Because of the tremendous generosity of Corvias, we are able to help out those students who are good examples of how to successfully balance organizational leadership and service to other students.”

Scholarships in the amount of \$500 per semester were automatically awarded to qualifying students involved in various campus organizations including the Student Government Association, Residence Hall Association and UNG Ambassadors for the fall and spring semesters.

“I am an early childhood/special education dual major, and that requires

me to drive everyday either to the UNG Gainesville Campus or my internship site in Oakwood,” said Elizabeth Jagus, president of the UNG chapter of Campus Cursive, and a resident assistant.

“Getting this scholarship was precisely what I needed to help cover the cost of being in the education program.”

For future semesters, the Residence Life Leadership Scholarship will involve an application process. The Office of Residence Life will be soliciting applicants among students who have signed housing contracts for the 2016-2017 school year.

## RESLIFE PLAYS KEY ROLE IN STUDENT DEVELOPMENT

As the demand for on-campus housing increases, UNG’s Office of Residence Life has expanded holistic, engaging programming for students.

Resident Assistants (RAs), students trained to be mentors and liaisons for other students living on campus, organize events ranging in focus from school spirit, healthy living and service, to alcohol and drug education.

“The programs that RAs plan for their residents consist of life skills that we believe will help our students to develop and grow into well rounded and successful graduates,” said Genae Dorsett, coordinator for residential education.

Residence Life recently added a “financial literacy” programming standard, which is designed to help students overcome those issues, Dorsett said. Residence Life worked closely with UNG’s Student Money Management Center to provide information on budgeting, saving, and planning for a secure financial future.

Residence Life is also involved in planning the “Naked Roommate” series, which features engaging, interactive seminars about topics many students face.

In the past, the series has organized events like “Roommates in a Fishbowl,” which explains how to deal with potentially awkward living situations, “#beYOUtiful,” which encourages positive self-image, and “Boozefest,” to raise awareness of alcohol safety.

“Sometimes teaching in more than one avenue is needed,” said Jamie Taylor, coordinator of first year transitions. “I believe that we all play a key role in every student’s life that we deal with. As long as we are all investing in them in some way, we will have the chance to make a positive impact.”

# UNG launches diversity certificate program

A new online, graduate-level certificate program that began in fall 2015 is helping UNG faculty and staff learn how to support and foster diversity amongst colleagues and students. The first cohort of employees to complete the three-course program received their certificates in May.

“This series of courses is focusing on issues involving diversity and multiculturalism from a variety of perspectives and academic disciplines. It features a specific global issue that is

investigated through a cross-national comparative study, and issues will differ each semester,” President Bonita C. Jacobs said. “Initiatives like this help equip all members of the university community to contribute to our mission of educating and preparing students to become leaders in a diverse and global society.”

The courses, offered through UNG’s College of Education, include Special Topics in Diversity, Special Topics in Education and Diverse Issues

in Professional Settings. Themes covered have included cultural identity and preconceptions, internal and external oppression, discrimination, and many others.

“Having team members who have formally studied diversity issues is a unique strength, and our school can only bear more fruit as the result of this effort,” said Sheila Caldwell, UNG’s advisor to the president on diversity.

## Le Bella Voci Performs at Georgia Music Educators’ Conference

Le Belle Voci, UNG’s select women’s ensemble, presented at the Georgia Music Educators Association In Service Conference in Athens in January. Le Belle Voci was selected to perform after undergoing a rigorous and competitive audition process. This was a huge honor for UNG’s choral program.

Pictured with Le Belle Voci are Mary Beth Hutcheson, adjunct profes-

sor of voice; Georgia composer Rick Bartlett; and Dr. John Broman, professor of music. The choir performed two of Bartlett’s pieces, premiering one of them. The choir specializes in performing women’s music spanning a wide variety of musical genres and tours every other year with the UNG Singers and visited the United Kingdom in 2005, 2009 and 2013.





Ovea Aki is the 2016-2017 Student Government Association president for the Dahlongega Campus. She has been active in the Women’s Leadership Initiative.

## Women’s Leadership Initiative continues UNG legacy

UNG has pioneered equal access to higher education and leadership opportunities since 1873, when it became the first co-educational public college in the state, and, in 1878, it was the first to graduate a woman, founder William Pierce Price’s daughter, Willie B. Lewis. Later, it became the first school in the country to accept women into ROTC, two decades before other military schools would face lawsuits by women seeking admission.

This legacy of equality continues today, as UNG celebrates 40 years of women in the Corps of Cadets and continues to offer leadership opportunities to all students.

A new program this year, the UNG Women’s Leadership Initiative, prepares women for leadership through empowering events, mentorship, and creating a culture of acceptance and persistence within the community.

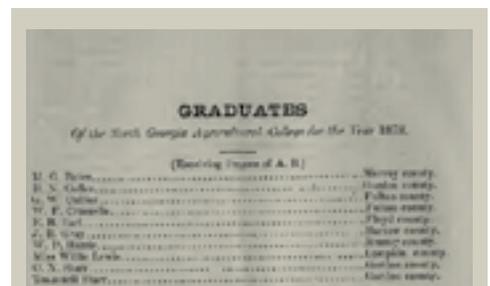
In conjunction with Women’s History Month in March, the initiative

hosted weekly sessions on topics like workplace assertiveness, mentorship, feminism, and the Civil Rights Movement.

“The Women’s Leadership Initiative is important to the UNG community because it supports the university’s mission of developing leaders and preparing women for the dynamic world we live in,” said Mimi Fortune, coordinator of student leadership and chairwoman of the Women’s Leadership Initiative.

Lindsay Bailey, director of student involvement and another Women’s Leadership Initiative coordinator, thinks their efforts have paid off.

“This year, all of our campus SGA presidents are female,” Bailey said. “In the past, we’ve had many potential female leaders who didn’t think that they could get those leadership positions, and that was distressing. Now, we’ve created a culture where anyone can be a leader.”



**UNG was the first co-educational public college in Georgia and the first to graduate a woman.**

# Conferences enrich faculty and students

In March, the fourth biannual College of Arts & Letters Conference at UNG afforded faculty and their national and international colleagues the opportunity to discuss the research they are pursuing within “culture and place.”

“Culture and place are critical areas of discussion in our increasingly global interactions with students and colleagues, so having a conference focused on research within those disciplines serves as a timely avenue for learning and connections,” said Dr. Chris Jespersen, dean of UNG’s College of Arts & Letters. “Through sharing original research and having open, creative discussions about the content, we advance the knowledge of the individual and the mission of our university to create leaders for a global society.”

Topics varied from exploring virtues within epics from ancient Greek and Indian culture to the role pedagogy plays in building culture among elementary students studying Spanish. These projects were presented by UNG faculty Dr. Michael Proulx, associate professor of history, and Dr. Kristi Hislope, associate head of the Department of Spanish, respectively.

Bringing similar opportunity for students, the 21st Annual Research Conference was held March 25 at the UNG’s Gainesville Campus, and featured myriad research projects being pursued by dozens of undergraduate students.

“It’s rare for students to have opportunities to pursue research at this level before enrolling in graduate programs,” said Dr. Andy Novobilski, associate provost for research and

engagement. “Students learn much more readily and passionately when they get to pose the questions to themselves. This process builds more than scholarly skill; it builds character and an inquisitive nature, which will serve our students well as they transition into advanced degree programs and careers.”

The chance to choose a research area leads to some interesting questions that are often very relevant to current events. For example, what can we learn about the difficulties women face in career fields within science, technology, engineering and mathematics by looking at what female video game enthusiasts experience while playing with or against male players? Giving students the chance to explore today’s topics through the lens of their choosing takes creativity and engagement to new heights.



**“It’s rare for students to have opportunities to pursue research at this level before enrolling in graduate programs”**



## Middle and high school students learn about poultry science

In February, 50 local students ranging from fifth-12th grade explored career opportunities in poultry science on UNG's Gainesville Campus. Hosted by the university's Poultry Science Club, the event — dubbed Poultry 101 — also covered topics such as poultry judging for competitions, which includes processes such as candling and egg grading.

Students also toured the campus, learned about preparations for college, and heard about career options from UNG faculty, staff and students.

The outreach was supported by a \$7,000 student education and recruiting grant from the U.S. Poultry Foundation

and donations from Cobb, Pilgrims, Wayne Farms and Cal-Maine.

"Poultry 101 is something we want to begin offering annually," said Linda Purvis, biology and poultry science lecturer at UNG and advisor of the Poultry Science Club. "This offers hands-on practice to students plugged into Future Farmers of America or 4H competitions in local schools and hopefully helps recruit them to our institution in the future."

The poultry processing industry employs approximately 7,600 workers in Hall County, and according to a 2011 University of Georgia report, poultry comprises about 47 percent of Georgia's

agricultural industry. This breaks down to about 140,000 jobs in Georgia and \$38 billion toward the state's economy.

As a result, a large number of poultry and poultry-related industries are seeking individuals with poultry science degrees to further the advancement of the industry.

"The generous support of U.S. Poultry and local donors will allow us to continue to recruit and obtain exceptional students and position them to drive the industry forward in the future," said Dr. Michael Bodri, dean of UNG's College of Science & Mathematics.



*Where  
I lead:  
teaching  
history.*

USN-USMC AVIATION WWII

BLOODLANDS  
ABSOLUTE WAR  
HITLER'S EMPIRE

BRAVO

# What is your motivation to make history your life's work?

**A:** Understanding the connections – between the past and the present, across cultures, across societies – and my desire to try to gain an understanding of our world was what motivated me to become a historian.

I really want my students to understand those connections and the importance of them. Long after they have forgotten most of the specifics, if they retain an understanding of the importance of these relationships and connections, then I feel that we've left them with a lasting appreciation, which is valuable.

They can look up dates and facts on their phone, but understanding those larger connections isn't something they can necessarily Google.

**Q:** Students often recommend your classes as “must take.” What is your secret?

**A:** To me, at the introductory level where most of the students see me, the college-level course is designed to introduce them to basic content knowledge that we hope they will use as they go on and to prepare them for the rigor of a college degree.

It's important that we prepare them in every possible way that we can, and part of that preparation involves being realistic about the academic and scholarly challenges that lie ahead of them.

**Q:** You've been involved in the creation of e-textbooks, started the UNG Wikipedia Editing Project and co-founded and co-edited *Etudes Historiques*, the UNG Undergraduate Research Journal in History. Why are these projects important?

**A:** It's important that we foster a culture of innovation within the university, not only in terms of research, but in terms of the way we teach and the connections between our roles as scholars and as teachers.

The digital projects reflect my interest in making students aware of digital resources that are out there, but also giving them the opportunity to develop skill sets that will be useful to them well beyond their college career. Employers increasingly want to see tangible evidence of students' proficiency beyond just the fact that they've been awarded a degree, so many of these projects incorporate undergraduate scholarship and research opportunities.

**Q:** What is your next project?

**A:** I'll be starting the proposal for my next book, which will also look at the development of German aviation in the 20th century, particularly its role in World War II.

UNG has also recently established a partnership with the World War II Museum in New Orleans, and, in summer 2017, we're looking to begin study abroad programs in Europe and Asia based on the museum's tours. We're also looking at developing alumni tours to places like Normandy and Pearl Harbor. We're very excited about this and we believe the university will benefit on all levels from this partnership.

## BIO

**DR. RICHARD BYERS**, professor of history

A native of Adelaide, Australia

Received UNG's Distinguished Teaching Award in 2014

His book, “Flying Man: Hugo Junkers and the Dream of Aviation,” will be out this fall with Texas A&M University Press.



# Stepping up to fight hunger

## SUMMER FOOD PROGRAM PRODUCES HSDA CAREER-READY STUDENTS

The end of the school year can mean the beginning of hunger for many children in low-income families in northeast Georgia, where 66 percent of the students qualify for free and reduced lunch programs.

However, a community collaboration led by UNG served more than 28,000 meals in 2015 to food-insecure and nutritionally at-risk children and their families during the summer months. The initiative provided opportunities for students in UNG's Human Services Delivery Administration (HSDA) program to gain tremendous field experience, managerial training and leadership skills to be attractive to employers as they begin their careers.

The field experience associated with the program helps students be immediately eligible to sit for their credentialing exam upon graduation and contributes to the distinction of UNG's HSDA program, which is the only nationally-accredited bachelor's-level human services program in Georgia.

"This type of engagement challenges our students to grow and become leaders of the future," said Dr. Pamela Elfenbein, professor of human services and sociology. "In a very real way, they learn to work with community partners in a collaborative manner to meet the express needs of the community. It brings their classroom learning to life and allows them to use the skills they have gained to make a difference in the world, and they get to see the results of their work very quickly."

Elfenbein initiated a pilot project in 2012 to provide lunch and snacks for high school students participating in the Steps to College and Summer Institute programs at UNG's Gainesville Campus. In 2013, the program grew through partnership with the Georgia Mountain Food Bank, which has a five-county service area and had been working with youth-focused agencies in northeast Georgia.

In 2015, as an added service to Summer Food Service Program meal sites, the Georgia Mountain Food Bank operated four tractor trailer mobile pantries and distributed 25,000 pounds of food directly to the children to be brought home to their families. This past summer, Elfenbein led the expansion of the program by increasing capacity, adding sites and improving access to the community.

"Our program is a wonderful example of bringing the resources of the university to partnerships and collaborations that have a positive impact on our region," Jacobs said. "Our students become so engaged with our community partners and learn vital decision-making and management skills as they serve others."

To provide new opportunities for our HSDA students, Elfenbein is teaching a grant writing course and will issue an RFP to students to identify opportunities to enhance the program.

**At the state's annual Summer Food Service Program summit in January, President Jacobs (right), recognized two graduates of UNG's HSDA program - Melissa Armstrong and Steve Wareham - who are now working in social services, and Dr. Pamela Elfenbein (center).**



# UNG doubles previous scholarship fundraising with \$2.6 million



Amrey Harden, president of Oconee State Bank and honorary co-chair of the 2016 UNG Scholarship Gala (left), presents the check of \$2,691,676.16 to UNG President Bonita C. Jacobs (center) and Mary Helen McGruder, chair of the UNG Foundation (right).

UNG raised more than \$2.6 million this year for student scholarships, doubling the previous record of \$1.35 million. The total was announced and celebrated at the university's fourth annual Scholarship Gala, held April 30 in Watkinsville, near UNG's Oconee Campus.

Scholarship support for students has been a focus for UNG President Bonita C. Jacobs since her inauguration, which was celebrated with the first Scholarship Gala. The first gala raised \$212,000 and donations have increased annually.

"Thanks to the commitment of our alumni and community stakeholders over the past three years, we have increased scholarship funding from less than \$500,000 to nearly 2.5 million annually — that's a 500 percent increase," Jacobs said. Charging a tuition that allows us to hire the faculty our students deserve is very important, but it is also important that we create adequate scholarship funding to help those students who are struggling with the cost of college."

Most UNG students receive some type of financial aid, from scholarships

and grants to student loans, and the need for scholarships continues to rise.

"The University of North Georgia produces leaders in every sector of our society, and we come together to ensure that our students have the best support possible to help them fulfill that role," said Mary Helen McGruder, chairman of the Board of Trustees of the UNG Foundation.

The Service Award, was presented to Melvin Davis, chairman of the Oconee County Board of Commissioners, in recognition of his efforts to advance UNG's Oconee Campus.



During the event, the 2016 Presidential Leadership Award was presented to retired Lt. Gen. James L. Terry, an alumnus who served nearly 38 years in the U.S. Army, most recently as the commander of the joint task force in the fight against ISIS.

Previous winners of the Presidential Leadership Award are Mike Cottrell, Paul Stringer, George Coleman, Cumming Mayor H. Ford Gravitt and Gen. (Ret.) Randy Mixon.



The Summit Award was presented to Jacquelyn Pennington and her family in honor of the late Brooks Pennington, Jr., and the family's commitment to scholarship giving at UNG. To date, their contributions total nearly \$1 million.



The Champion Award was presented posthumously to COL Lewis J. "Jack" Peevy. Peevy's estate generated more than \$4 million upon its sale, which the UNG Foundation has invested. When the investment matures in a few years, it is estimated that the proceeds will yield more than \$160,000 annually. The award was accepted by John Douglas, '64, a friend and classmate of Jack Peevy.



This year's Scholarship Gala was hosted by John and Matt Dixon at Dixons Ocone Springs in Watkinville.

# UNG Foundation receives national award

The UNG Foundation received the John W. Nason Award for Board Service in February from the Association of Governing Board of Universities and Colleges for demonstrating innovation and exemplary leadership. The UNG Foundation was chosen unanimously because of “strong leadership in the face of significant challenges.”

The UNG Foundation’s Board of Trustees was one of only six boards selected for the award from nearly 50 applicants across the country. The selections were made by a panel of university presidents and board

members led by former Tennessee Gov. Phil Bredesen.

“The University of North Georgia’s board has shown that dedication to mission need not be incompatible with necessary transformation and structural reorganization,” Richard D. Legon, AGB president, said. “The board’s thoughtful but forward-thinking action as they merged a military school with a community college is a model for other institutions facing challenging times.”

The UNG Foundation is a non-profit organization dedicated to raising private philanthropic support to support the university’s mission and

students. UNG President Bonita C. Jacobs praised the board for being the first among recently consolidated Georgia universities to merge the foundations of the two former institutions.

“This group of dedicated volunteers has demonstrated great leadership by uniting to support the university and its students,” Jacobs said. “With their support and commitment, we have increased annual fundraising for student scholarships by more than 500 percent since fiscal year 2012 and increased the value of the endowment to nearly \$50 million.”



**UNG Foundation Chair Mary Helen McGruder, center, receives the Nason Award from Richard Legon, president of the Association of Governing Board of Universities and Colleges. Other UNG Foundation Executive Board members pictured, left to right, are: Haines Hill, Rich White, Pat Wehunt, Vickie Davis, Robin Myers, Jimmy Faulkner, and Nick Massengill.**

# Women's Education Fund supports non-traditional students

Completing college can be particularly challenging for non-traditional students, who juggle many responsibilities that often include working full-time and taking care of children. To help address this need, the Women's Education Fund Scholarship provides support for female, non-traditional students showing academic promise.

The effort began in 2010 through a group of women attending an annual holiday luncheon hosted by Dr. Martha Nesbitt, former president of Gainesville State College. That annual event still provides support for the fund and is an opportunity to recognize scholarship recipients.

Additionally, the Women of UNG, a shared interest group for alumnae, faculty, staff, and students from all UNG campuses, supports the fund, as a portion of the group's annual dues goes toward the scholarship fund.

Celina Becerra, a first-year biology major at UNG, was awarded the annual Women's Educational-Fund Scholarship through the UNG Foundation in 2015. Becerra is a non-traditional student who balances a 4.0 grade point average with being a wife and a mother of two. She applied for the scholarship because it was promoted as "helping people like her."

"They help hard-working moms achieve their dreams," Becerra said. "This scholarship gives us hope and support, which I am very thankful for."

To apply, Becerra submitted an essay describing how the scholarship would benefit her and how it would make a difference in pursuit of her education.

"I came to the states about 13 years ago. I spoke very little English, but I learned the basics after six months of being here. It took me a few years to get a GED, then I decided to achieve a professional career. I am the first generation in my family to attend college, and I am doing this not only for me, but also to change the path for my two daughters," she said.

Since 2010, 27 female students have received scholarships from the Women's Education Fund and more than \$24,500 has been awarded.

**Celina Becerra is a recipient of the Women's Education Fund Scholarship.**



# Developing globally competitive leaders





Elisha Weber is one of three UNG students to win a Chinese Government Scholarship to study in China this year.

**Three Fulbright awards, one Critical Language Scholarship, two National Institutes of Health scholars, 15 Gilman International scholars, four Boren Scholars, and more – the momentum at UNG continues to build for top-level scholarships.**

In just the past three years, UNG students have earned scholarships valued at approximately \$613,000 and opportunities to study abroad or participate in exclusive internships. President Bonita C. Jacobs launched an initiative to increase efforts to prepare UNG students for nationally-competitive scholarships, such as the Fulbright, in fall 2013.

“We are expanding efforts to make students regionally and globally competitive, and, as a result, they are receiving life-changing opportunities,” Jacobs said. “These experiences will contribute to their success as they become leaders in communities here in Georgia and across the world.”

一六年  
亞大  
學  
你們！



**Cody Bijeaux is the third UNG student to earn a Fulbright Award. He will serve as an English teaching assistant in China this year.**

## FULBRIGHT AWARDS

Most recently, Cody Bijeaux became the third UNG student to be selected for the prestigious Fulbright program, the flagship international educational exchange program sponsored by the U.S. government. Recipients are selected on the basis of academic or professional achievement, as well as demonstrated leadership potential in their fields.

Jacob Dietrich and Erika Evans were selected for the Fulbright program during 2015-2016. Dietrich spent 10 months studying tourism and its impact on the economy in Oman, and Evans taught English at Russia's Kaliningrad State Technical University. Bijeaux will spend 10 months in Taiwan as an English teaching assistant through the Fulbright program, which includes support for round-trip transportation to

the host country and funding to cover room, board and incidental costs.

A Chinese major, Bijeaux started his studies in UNG's Summer Language Institute and in the Corps of Cadets, where his participation in the ROTC Chinese Language Flagship program helped advance him in his major. He has since received the Gilman International Scholarship, a congressionally-funded scholarship program for students studying or interning internationally; a Chinese Government Scholarship to study in China; and the Crupi Scholarship, designated to support cadet study abroad. He has studied abroad in China twice, once at Qinghua University in Beijing and once at Zhejiang Normal University in Jinhua.

"Going to Taiwan is an amazing

experience that I am fortunate to receive," Bijeaux said. "What fascinates me most about Chinese culture is how it focuses on the group rather than the individual, which is a drastic change from what I have experienced in the U.S."

UNG senior Jennifer Hightower was selected as a Fulbright semi-finalist. In 2015, she was also a finalist for the Truman Scholarship, regarded as the nation's premier public service scholarship.

Dr. Anastasia Lin, assistant dean of student research and scholarship at UNG, works closely with students to help prepare them for the application process for these scholarship opportunities. As a former Fulbright Scholar, Lin offers a unique perspective that might not otherwise be available to students.

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## CRITICAL LANGUAGE SCHOLARSHIP

Lyric Jones has been awarded a Critical Language Scholarship (CLS) to study abroad in China this summer, making her the first UNG student recipient. The CLS is an exceedingly competitive scholarship that selected only 550 students last year out of 5,500 applications.

CLS is a program of the U.S. Department of State, Bureau of Educational and

Cultural Affairs that is a fully-funded overseas language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and building relationships between the people of the United States and other countries, CLS provides opportunities to a diverse range of

students at every level of language learning.

"Lyric's perseverance and determination in pursuing this incredibly competitive scholarship speaks to her character and intelligence, her commitment to international study, and to the rigorous training she's received as part of UNG's Chinese Flagship Program," Lin said.

## CHINESE GOVERNMENT SCHOLARSHIPS

Three UNG students – David Hagler, Strauss Schoeman and Elisha Weber – will study next year at Zhihe Jiang Normal University in Jinhua, courtesy of Chinese Government Scholarships from the Consulate in Houston and the American Association of State Colleges and Universities.

Weber is a member of the Corps of Cadets and is majoring in both political science and Chinese. He said he is most looking forward to biking down the Great Wall of China this fall, as well as visiting

the Forbidden City.

“Words cannot describe how excited I am to be traveling to China,” Weber said. “The experience of living in China for roughly a year will go a long way toward helping me achieve my long-term professional goals.”

Weber and Hagler participated in UNG’s Chinese Language Flagship Program, which is designed for undergraduate students who are highly interested in Chinese language and culture.

“While the program helps students gain a better understanding of everything Chinese, from the government and economy to the language and cultural differences, it also prepares them to take their place among the next generation of global professionals by bringing a superior level of proficiency in Chinese to their work and contributing their skills to U.S. competitiveness and national security,” said Dr. Christopher Jespersen, dean of UNG’s College of Arts and Letters.

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## BOREN SCHOLARSHIP, PICKERING FELLOWSHIP

For Anita Renfroe, an interest in studying languages was fed by participation in UNG’s Federal Service Language Academy for high school students and is being advanced now through national scholarships. A junior cadet majoring in Arabic with a minor in Spanish, Renfroe was one of only 20 students in the nation to be interviewed for the Thomas R. Pickering Foreign Affairs Fellowship, a

program funded by the U.S. Department of State that provides students with financial support, mentoring and professional development to prepare them for a career in the U.S. Department of State Foreign Service. She won a Boren scholarship worth up to \$20,000, which will enable her to study in Fez, Morocco, next year. Last year, Renfroe won a Gilman Scholarship.

“Anita is a highly intelligent, curious, and determined young scholar, and she represents the ideal global leader our university seeks to cultivate and she serves as an example to other students of what persistence and hard work can accomplish,” Lin said. “I look forward to seeing the ways in which she positively affects public diplomacy in the future.”

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## GILMAN SCHOLARSHIPS

Four students have recently been awarded the Benjamin A. Gilman International Scholarship, which is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs and supports study abroad opportunities. Christal Martinez will study in Chile, Matthew Preston

will study in Germany, and Nicholas Salter and Darion Gibson will go to China.

“The Gilman Scholarship supports internships in underrepresented areas such as the Middle East and Asia, which are some of the key areas of UNG’s foreign language offerings,” said Katie

Lapish, study abroad advisor in UNG’s Center for Global Engagement.

Salter also won a Freeman-ASIA grant that will supplement the Gilman Scholarship to fully fund his study in Beijing.

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## NIH SCHOLARSHIP

Students have also earned highly competitive domestic awards that are fueling their career aspirations. Obadi Obadi graduated in December with a biology degree and as one of only 11 National Institutes of Health Undergraduate Scholarship winners that year. Obadi is the second UNG student to earn

that award in as many years. The scholarship funds a summer NIH internship and a year of employment, which will support Obadi’s dream to become a physician and a researcher.

“Student successes like these verify that the UNG community is committed to creating and supporting global

leaders,” Lin said. “Through hard work and dedication, these students will be able to come back to the UNG community more knowledgeable and with a better worldview that they will be able to share with us here in our own community.”

# Center for Cyber Operations Education

Building a new line of defense for business and military

News headlines across the globe highlight technology breaches and threats to financial, military and other business systems. With cyber security a growing concern, in January UNG launched the Center for Cyber Operations Education, which aims to strengthen workforce opportunities in Georgia and fill critical staffing shortages in private industry and the military.

A 2015 analysis of data from the Bureau of Labor Statistics shows that more than 209,000 cybersecurity jobs in the U.S. are unfilled, with job postings up 74 percent over the past five years. UNG's Center for Cyber Operations Education will provide educational resources, research activities, networking opportunities, and career training for military and civilian careers in cybersecurity, cyber operations and cyber defense.

The state of Georgia is home to more than 115 information security companies generating more than \$4.7 billion in annual revenue, and Georgia's Fort Gordon is home to the U.S. Army Cyber Center of Excellence and U.S. Army Cyber School.

"UNG will serve as the only university in northeast Georgia dedicated to addressing workforce needs in the area of cyber operations, cyber defense and cybersecurity," said Dr. Bryson Payne, director of the Center for Cyber Operations Education. "Through this interdisciplinary center, increased funding for student internships and scholarships will be possible and both faculty and community members will gain greater access to cybersecurity training opportunities."



The center is responsible for planning, coordinating and supporting cyber education in UNG's 30-county service region. It will have an advisory board consisting of representatives from various academic and administrative disciplines, as well as cybersecurity industry constituents. It emphasizes the university's current courses in the field and is laying the framework for more programs in the future. The long range goal is to offer undergraduate and graduate-level education, as well as professional certifications.

Currently, UNG offers one degree concentration and two minors in information assurance and security and cybersecurity. Through the Mike Cottrell College of Business, the Department of Computer Science and Information Systems has offered the concentration in information assurance and security as part of the Bachelor of Science degree in computer science since 2004 and serves as many as 80 students per semester in cybersecurity-related courses.

Because UNG is one of only six senior military colleges in the nation and is designated as The Military College of Georgia, it is uniquely equipped to prepare students for military, federal service and civilian cybersecurity career paths.

"As the U.S. Army continues to grow its Operational Cyber Force, the demand for highly qualified cyber officers and officers with cyber skills will increase. As the commissioning standards remain the same, the accessions process will become more pinpointed and certain aspects of a cadet will be sought-out. Any young cadet or student that can receive the best military education and the best cyber education will most certainly enhance their future opportunities," said UNG alumna Maj. Katherine Grass, deputy chief of the Officer Division in the Cyber Proponent Office at the U.S. Army Cyber School at Fort Gordon.



“The launch of this new center coupled with UNG’s historic military education will further place it on the cutting edge for young students, both cadets and civilians,” she added.

This summer, the center will be hosting a free two-week residential National Cyber Warrior Academy (NCWA) on the Dahlonega Campus for area high school students who are interested in cyber-related education and/or careers.

The camp is scheduled for June 19 – July 1 and is made possible through funding from the National Security Agency’s GenCyber program.

Geared toward rising high school sophomores, juniors and seniors interested in cyber security studies and careers, this program emphasizes

personal, organizational, national cybersecurity awareness and ethical cyber operations training. The residential cyber camp will feature more than 80 hours of instruction, including 40 hours of hands-on lab instruction and practical exercises.

The mission of the NCWA is to inspire the next generation of cyber operations and cyber security professionals in the north Georgia region.

To date, 35 students have graduated from UNG with all four courses in the information assurance and security concentration, and more than half of all computer science and information systems graduates in the past three years have taken one or more cybersecurity courses. It is expected for enrollment in these areas to increase by more than 30 percent with the creation of the new center.



Both the military and private industry are looking for the unique combination of education in languages, leadership and cyber operations – and UNG offers a strategic focus on all three.



*Where*  
**I lead:**  
**As a Latino**  
**Community**  
**advocate**



## BIO

**YANET  
VELAZQUEZ**

Junior majoring in international affairs

Participated in a 12-week Congressional Hispanic Caucus Institute’s internship program in the U.S. Capitol, where she was assigned to the office of U.S. Rep. Hank Johnson, D-Conyers.

# How did you become an intern on Capitol Hill??

**A:** Congressional Hispanic Caucus Institute candidates are selected based on demonstrated leadership experience, commitment to advancing the Latino community, quality of writing, letter of recommendation and resume.

At UNG, I am president of the Latino Student Association and I am active with the International Student Association. Going back to my high school days, I helped start a chapter of HoPe, (Hispanic Organization for Promoting Education). I’ve always wanted to be able to advance the Latin community in a more positive and meaningful way.

**Q: What led you to pursue the internship?**

**A:** I started college my freshman year as a criminal justice major and that began to change when I realized I really liked politics and government and the whole international relations thing. I found the relationship between how the United States and other countries in the world work together to be very interesting. I learned about the CHCI internship program online and decided that it would be a great opportunity for me.

**Q: What did this opportunity mean to you personally?**

**A:** I am so blessed to have been selected to receive this opportunity that gave me a chance to get more involved in the Latin community, as well as helping Latin community leaders make a difference. Being the daughter of Mexican-born parents here in Georgia, I have always wanted to represent and make a difference for the Latino people.

**Q: How has being an intern on Capitol Hill affected you and where do you see yourself in the future?**

**A:** Taking part in the internship has definitely been eye-opening. You see the small details that go into planning for the district and helping people back home. I worked in the office Monday through Thursday doing research for staffers, taking calls and providing help for constituents. I spent Fridays in seminars focusing on CHCI’s four pillars of leadership, which are civic engagement, social responsibility, self-empowerment, and promoting community and Hispanic culture.

As far as the future goes, I definitely want to work in the public sector, and perhaps even a congressional office someday.



# *Real-world treatment*

**Virtual hospital provides a safe place to learn**



Learning complex information and procedures is difficult enough, but when someone's health or life is on the line, it can be stressful and scary. Preparing to treat patients in a hospital setting easily falls under this category.

However, a new virtual hospital that opened this spring at UNG's Gainesville Campus gives nursing students the opportunity to develop critical abilities and confidence before and during their clinical work. In an environment designed to physically emulate a hospital as much as possible, the students are training and honing their skills on patients who can talk, breathe, sweat, bleed, and many other human actions.

Only they aren't human.

They are high-fidelity manikins, the centerpieces of UNG's Simulation Labs — spaces that can be used to simulate a wide variety of healthcare scenarios and emergencies to help students learn the skills they will need when they transition into their careers. Nursing faculty stress the importance of providing an environment where students can safely make — and learn from — mistakes.

"As our students enter their medical careers and find themselves in situations where they need to quickly perform a task or recall information, we want to ensure they have the confidence and ability to do so every time," said Dr. Teresa Conner-Kerr, dean of UNG's College of Health Sciences & Professions. "These labs help us do exactly that by creating lifelike scenarios that students will be able to draw from throughout their professional lives."

Nursing students are engaged in simulation lab learning on UNG's Dählonega and Gainesville campuses. The university's four-year nursing program recently expanded to the Gainesville Campus, and the first cohort for Gainesville began in January 2016.

"Our students attend simulation as an active learning experience," said

Katie Parrish, director of simulation. “They are given pre-simulation assignments to help them prepare, then they enter the simulation and perform team-based care in roles such as primary nurse, medication nurse, documenter, family member or others. Later, students are given an evaluation which is discussed in debriefing, and students constructively critique and self-evaluate their performances.”

Tiffanie Daily, a junior in UNG’s Bachelor of Science (BSN) in nursing program, said the sim lab is an experience like no other in the hands-on training it offers.

“It can be nerve-wracking to pick up these skills during clinical hours, but when you are in sim you get to work with a team assigned to one patient,” Daily said. “Our instructors can even conduct simulations where something goes wrong and we have to figure it out. I was able to give my first IV injection in sim; it’s so nice to have those experiences before moving into coached clinicals on

hospital grounds.”

Megan Day, also a BSN-track junior, said the half-dozen weeks she spent in the lab before beginning clinicals removed a great deal of pressure and gave her greater confidence.

“It really has helped me grow, because when you’re learning out of a textbook you’re not really applying the information, and having a place to safely make mistakes takes a lot of stress off,” Day said. “Also, having patient (manikin) and professor feedback while learning is invaluable. It especially helped me feel more confident in some delicate procedures before going into the hospital setting, such as placing a catheter.”

According to a study from the Georgia Nurses Association in 2014, the national nursing shortage is projected to grow to 260,000 registered nurses by 2025. Georgia’s nursing shortage would, without effective action, reach 50,000 by 2020. Also, hospitals are hiring more BSN and MSN-educated nurses, rather

than licensed practical nurses, in response to evidence of higher-quality care from those with advanced degrees.

Amidst the rising need for more nurses — including more nurses with advanced degrees — UNG expanded its BSN program to the Gainesville Campus, and the initial cohort will graduate in fall 2017. The program will add some 50 nurses to the workforce each year, and the goal is to eventually match the 120 graduates produced from UNG’s Dahlonega Campus each year.

Graduates of UNG’s nursing program regularly have among the highest pass rates in the state on the national licensure exam. The University System of Georgia Board of Regents will soon initiate a study to assess predictions and future need for nurses in Georgia, which Dr. Kim Hudson-Gallogly, head of UNG’s Department of Nursing, said may guide the department in planning for future growth.



The sim labs in Gainesville and the lab in Dahlonega contain a wealth of tools, including:

- Adult and infant manikins
- Space for standardized patients (people playing the role of a patient)
- Task trainers, which are used to teach specific skills and body systems
- Four acute care patient rooms, including a medical-surgical room, pediatric room, intensive care unit room, and a labor and delivery suite
- An outpatient clinic room
- An apartment with a living space, kitchen, and bathroom that will be used for mobility training, safety assessments and more for students in UNG’s nursing and physical therapy programs

# UNG joins NCAA, Department of Defense concussion study

UNG recently joined a three-year NCAA and Department of Defense initiative that aims to prevent, diagnose and treat concussions. The Concussion Assessment, Research and Education Consortium includes 30 colleges and universities.

“Student-athlete welfare is paramount in our mission at UNG, so we are glad that we can assist with this important research initiative and return-to-play protocols,” Director of Athletics Lindsay Reeves said.

To participate in the study, all UNG student-athletes will receive a full preseason evaluation for concussions with follow-up checks in the event of an injury. The study also includes 285 cadets from UNG’s Boar’s Head Brigade, as cadets spend a great deal of time in physical training and are at similar risk as athletes for head injuries. The grant securing UNG’s participation was authored by Dr. Jessica Miles, assistant professor of health, physical education and recreation.

According to Matt Daniel, UNG’s head athletic trainer, national interest in concussion treatment and prevention has gained momentum in the past few years due to leaps in knowledge and understanding of how the injuries present in athletes.

“Concussions are very difficult to evaluate and identify; each situation, injury and athlete is different. Recovery rates are also different for each person and each event,” Daniel said. “The brain heals very slowly, so it is critical that we prevent or correctly diagnose concussions as often as possible. The more we as athletic trainers and medical professionals learn, the more our society learns and becomes interested in supporting these initiatives.”

Daniel said that problems after a concussion occurs can present hours or days after the injury happens. To protect UNG student-athletes, one portion of the university’s concussion protocol includes baseline testing to establish how the university’s student-athletes function when they are injury-free and provide comparison data if a student-athlete suffers a head injury.

Numbers vary, but UNG’s athletics department typically diagnoses about 10 concussions per year among its more than 225 student-athletes. According to data collected for the study, an estimated 10,500 college athletes sustain concussions annually, and more than 320,000 brain injuries have been reported among American service members since 2000.



# Four join UNG Athletics Hall of Fame

On Feb. 13, the UNG Department of Athletics honored four alumni with induction into its Athletics Hall of Fame. The induction ceremony of the sixth class of honorees was held during a luncheon that recognized Anthony Harris, Melissa Johnson, Hugh Mills, Jr. and Casey Smith.

“The collective contributions that this group has made to the legacy of UNG athletics are remarkable, and it is an honor to welcome them back and to add their names to this special group of all-time UNG greats,” Director of Athletics Lindsay Reeves said.

Harris led the basketball team to a 42-16 record in his two seasons and a Georgia Intercollegiate Athletic Conference Championship in the 1973-74 season. In his career, he averaged a double-double of 17 points and 11 rebounds and still holds single-game and single-season rebounding records at UNG with 21 and 326

rebounds, respectively. As an assistant coach, he helped lead the program to three conference championships, then was head coach at the former Gainesville State College for two seasons, leading the team to a 27-3 record in 1982-83.

Johnson helped lead the softball program to its first-ever postseason appearances in 1999 and 2000 with berths in the National Association of Intercollegiate Athletics (NAIA) Regionals. She was a four-time All-Conference player in the Georgia-Alabama-Carolina Conference (GACC) and a three-time All-Region selection. Following her senior season, she was named the GACC Player of the Year and earned second team NAIA All-American honors. She holds the career record for doubles at UNG with 68 and is third in career RBIs with 164.

Mills, from the class of '43, played basketball from 1941 to 1943. After

graduating, he went on to be a successful high school coach in both basketball and track. In 1965, he was named the founding president of then-Gainesville Junior College and held that position until his retirement in 1984. The physical education complex on UNG's Gainesville Campus is named in his honor, and in 2003, he received the Distinguished Alumnus Award.

Smith was the first-ever National College Athletic Association All-American from the women's soccer program, and she is the only student-athlete in program history to earn All-American honors twice. Smith was named to the Peach Belt All-Conference team three times, was an All-American on the National Soccer Coaches Association of America second-team, and, in her senior year, was a third-team Daktronics All-American. She holds the Peach Belt Conference career assists record with 44 assists in four years.



UNG Athletics Hall of Fame inductees Casey Smith, Melissa Johnson, Hugh Mills, and Anthony Harris with Athletics Director Lindsay Reeves.

# Reeves named NCAA Athletic Director of the Year



UNG Athletics Director Lindsay Reeves was selected as one of four Athletic Directors of the Year in Division II of the National Collegiate Athletic Association (NCAA).

Selections for the Under Armour Athletic Director of the Year Award were made by the National Association of Collegiate Directors of Athletics (NACDA). The honor recognizes the commitment and positive contributions by the directors to student-athletes, campuses and their communities.

“The successes of UNG athletics are direct reflections of the dedicated support from a wide range of people,” Reeves said. “The spirit and cohesiveness of our Nighthawk Nation is second to none; an honor like this is a product of that nation.”

Among the criteria for selection were: service as an athletic director for a minimum of five academic years;

demonstration of commitment to higher education and student-athletes; continuous teamwork, loyalty and excellence; and the ability to inspire individuals or groups to high levels of accomplishments.

“The Athletic Director of the Year Award honors those men and women who are visionary leaders in college athletics,” said Nick Carparelli, Under Armour senior director of

college sports.

Reeves is in her 16th year at UNG, and the 2015-16 season marks her sixth year as the director of athletics. She also served five years as associate director of athletics and senior woman administrator.

Under her leadership, UNG athletic programs have enjoyed prosperity on and off the playing fields and courts, highlighted by the UNG softball team’s 2015 NCAA Division II National Championship.

Beginning in the fall of 2015, Reeves began serving a four-year term on the NCAA Division II Management Council. In addition, she is serving on the Division II Academic Requirements Committee, Division II Management Council Identity Subcommittee, Division II Convention Planning Project Team and the Division II Military Pilot Project Team.

## Nighthawks News

### TENNIS

UNG’s men’s tennis team advanced to Round 32 of the 2016 NCAA Division II Southeast Regional in May. It was the Nighthawks’ fourth appearance at the tournament in the past five seasons. The season closed with an 18-8 record.

### SOFTBALL

Three Nighthawks landed on the First Team of the 2016 Division II Conference Commissioners Association Softball All-Southeast Region teams. Courtney Poole was named Southeast Region Pitcher of the Year; Stephanie Hartness took Player of the Year honors; Meredith Heyer rounds out the honors at second base.

### RIFLE

UNG has joined the Southern Conference in the sport of rifle beginning in the 2016-17 academic year. The Citadel, Virginia Military Institute, Wofford, University of Alabama-Birmingham, Georgia Southern and UNG will form a six-member league for the co-educational sport.

### TRACK AND FIELD

UNG will add women’s track and field to its athletics program, bringing the university’s offerings to 13 intercollegiate sports. Competition will begin with the 2016-17 season.

**Keep up with the  
UNG Nighthawks at  
[ungathletics.com](http://ungathletics.com).**

# Wishes come true at UNG

In front of a record crowd at UNG's Haines & Carolyn Hill Stadium, 13-year-old Emmalee Watkins, who has a life-threatening illness, was granted a wish of a dream vacation with her family.

The Make-A-Wish Foundation and UNG revealed the wish on March 29 in between games of a softball doubleheader to honor Watkins. Watkins, of Acworth, Georgia, signed a one-day contract, wore a team jersey with her name and number, and was listed on the team roster in the leadoff spot. Watkins watched the game from the UNG dugout, surrounded by her new teammates.

"We're really excited to have Emmalee in the leadoff spot for us; she epitomizes what a leadoff hitter does — she's very competitive, she battles, and I think she's going to set a great example for her new teammates," Coach Mike Davenport said before the game.

After the first game, a member of the UNG Corps of Cadets made a special

delivery to Watkins. Yellow smoke from a hill high above left field gave way to the cadet zip-lining down onto the field with briefcase in hand, containing "top secret information" for Watkins' eyes only.

"Dear Emmalee Watkins," Watkins read aloud to the crowd, "in just one week, you and your family will be granted your wish, and will be going to Turks and Caicos for a six-day vacation at the Beaches Resort. Sincerely, the Nighthawk Nation."

The doubleheader was broadcast nationally by ESPN3. The broadcast marked several firsts for both UNG and the NCAA — it was the first time any on-campus baseball or softball games aired on ESPN3 as part of Division II's new media agreement with ESPN.

In 2015, UNG's Department of Athletics raised more than \$11,000 for the Make-A-Wish Foundation, marking the fifth consecutive year that UNG has been one of the top five fundraisers among NCAA Division II schools.



# UNG Alumni Weekend 2016

UNG welcomed back hundreds of alumni April 22-24 for reunions, ceremonies and other special events at the 2016 Alumni Weekend in Dahlonega.

One of the many events held over the weekend was the North Georgia Dahlonega Alumni Shared Interest Group (SIG) Awards Luncheon to recognize outstanding students and alumni for dedication and service to the university and the community.



The **Distin-  
guished Profes-  
sor Award** was presented to Dr. Victoria High-  
tower, assistant  
professor of  
history. She was

hired in 2011 after receiving her doctorate in Middle East history from Florida State University. Her publica-  
tions focus on the history and heritage of the pearl trade in the Persian/Arabic Gulf and the politics of restoration in the United Arab Emirates. In 2013, she received a UNG Presidential Summer Scholar Grant to conduct research on Persian/Arabic Gulf piracy in the British Library India Office Records.



The **Young  
Alumnus  
Award** was presented to 1LT Michael Rose, '11, of Fort Lewis, Wash-  
ington, in

recognition of his outstanding military career. After commissioning, Rose and his wife Abbie moved to Hawaii, where he became a rifle platoon leader. In 2014, Rose and his partner John Bergman won the Best Ranger Competition. Rose now serves as a Ranger platoon leader in the 75th Ranger

Regiment, and plans to one day become a Ranger instructor.



Elizabeth Lord Rhodes, '66, received the **Distin-  
guished  
Alumna  
Award**. She graduated cum laude

with a Bachelor of Science in Elementary Education and taught for 30 years in the Cobb County School System. She served on the Alumni Council from 2007-2015. While on the council, she served as chair of the Awards and Scholarship Committee, treasurer and president. She currently serves on the Corps Advisory Council, the UNG Alumni Association Board of Directors and the board of the North Georgia College Eagle Fund.



Mac McCon-  
nell, '79,  
received the **Distin-  
guished  
Alumnus  
Award** for his extraordinary

record of service and support to UNG. He has been employed by UNG since 1987, and he serves as senior vice president for business and finance. He has also served as president of the Dahlonega Rotary Club, The Dahlonega Jaycees, The Lumpkin County Touch-down Club and the North Georgia Athletic Association. He currently serves on the UNG Foundation, and this past fall he was awarded the Judy Wilder Lifetime Achievement Award by the University System of Georgia Board of Regents' Office of Facilities.



The **Alumni  
Hall of Fame  
Award** was presented to MG (Ret.) Jim Cravens, '66. After gradu-  
ating as a distinguished

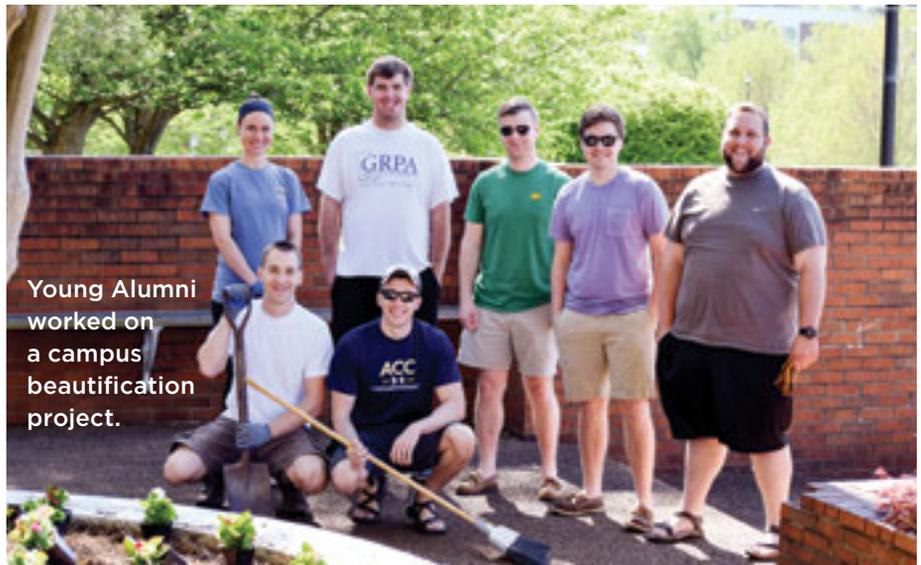
military graduate with a Bachelor of Science, Cravens went on to Clemson University to earn a Master of Science. He served 32 years of active duty in the U.S. Army, culminating in his role as Commanding General of the U.S. Army Air Defense Artillery Center and School in Fort Bliss, Texas. He received numerous awards and decorations for his service. After retiring from the Army, he served in the defense industry for 11 years, including his position as director for PAC-3 International Business Development at Lockheed Martin Missile and Fire Control in Dallas, Texas.



The **Ralph  
Colley Spirit  
of North  
Georgia  
Award** was presented to Capt. (Ret.) Cameron West of

Acworth, Georgia. This award is given to an alumnus who has experienced adverse circumstances to live an exemplary life. West commissioned from UNG's Corps of Cadets in 2008 into the U.S. Marine Corps, and, in 2010, he deployed to Afghanistan as an infantry platoon commander. He lost his right leg from an improvised explosive device during combat operations. He retired from the Marine Corps in 2013 and moved back to Georgia with his wife.

# UNG Alumni Weekend 2016

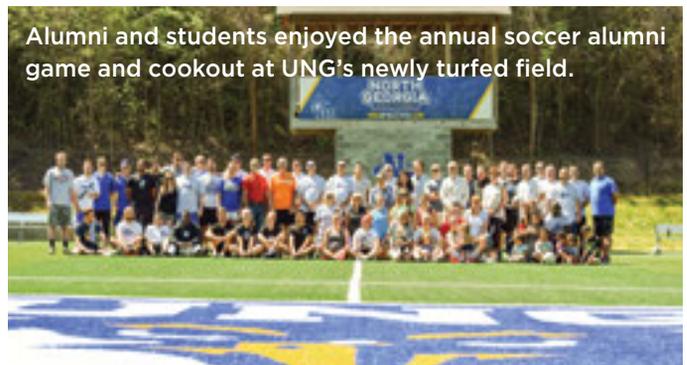


Young Alumni worked on a campus beautification project.

Alumni like Nancy Jarrard, '66, received medallions marking their 50th-year reunion and entry into the Golden Medallion Society.



A golf tournament kicked-off Alumni Weekend. Proceeds benefit athletic scholarships.



Alumni and students enjoyed the annual soccer alumni game and cookout at UNG's newly turfed field.



Alumni of all generations gathered for a mixer outside of Price Memorial Hall.



Jimmy Blackmon, '92, talked about his book, *Pale Horse*.



Alumni visit with Wendi Huguley, '90, director of alumni relations and annual giving.



UNG's annual Alumni Weekend included the inaugural Recall celebration, a combination "in person" and "virtual" reunion that featured three videos produced by UNG including an overview of the university, photos from throughout Alumni Weekend 2016, and the Memorial Retreat ceremony in its entirety. For those who missed Alumni Weekend or couldn't make it to all

events, all three videos and social media feed remain online at [ung.edu/recall](http://ung.edu/recall).

Maj. Dan Kearney, '02, spoke during the 33rd Annual Memorial Retreat Ceremony, which pays tribute to all UNG alumni of the armed forces who gave their lives, as well as faculty, staff, students and friends who passed away in the past year.

"It is a great honor to return to

where the foundation for my career was laid many years ago," Kearney said.

"This university continues to stand as the premier institution for producing leaders for our armed forces."



Alumni marched at the end of the Review on Saturday.



Maj. Dan Kearney, '02



# CLASS NOTES

**Send us your news!** Your classmates want to know what you've been up to. Send your updates to [alumni@ung.edu](mailto:alumni@ung.edu) – we'll help spread the word. If you send a picture along, too, be sure it is at least 300 dots per inch (dpi) to ensure print quality.

## 1950s

**Bill Dove**, '56, wrote to the Office of Alumni Relations that at 82, he is doing well. He lives in Asheville, North Carolina, and enjoys his horses. He is an active artist, and some of his work can be seen at [www.artofbilldove.com](http://www.artofbilldove.com).

**Gates Scoville**, '57, annually presents a cadet with The Pearson Saber in memory of Maj. John R. Pearson, his friend and former company commander. Scoville shared some of the history with us this year. Pearson, whose nickname was "Peaches," and Scoville both grew up in Thomasville, Georgia. Pearson was commissioned in Infantry, then went to Korea as a general's aide. He was then assigned as the commanding officer of Company B, the Honor Company of the Old Guard. His company preceded JFK's car in the inaugural parade. He was killed near Pleiku, Republic of Vietnam, in August 1966 while leading a Special Forces unit. Major Pearson is buried in Arlington National Cemetery.

## 1970s

**Robert Scott Denson**, '78, retired in September, following 32 years serving Whitfield County as a firefighter and another 10 years as a volunteer. He continues to substitute teach for the high schools in Whitfield County, where he often tells students about how wonderful UNG is and encourages them to consider UNG. He also plans to travel more.

## 1980s



**Preston Jones**, '82, was appointed director of the Engineering Directorate at NASA's Marshall Space Flight Center in Huntsville, Alabama, in March. Jones, who earned his bachelor's degree in physics at UNG, previously served as the deputy director. He now leads the organization's 1,200 civil service and 1,100 support contractor personnel. They are responsible for designing, analyzing, testing and operating flight hardware and software associated with space transportation, spacecraft systems, science instruments and payloads under development at Marshall. That includes providing critical support to SLS – the most powerful rocket ever built, able to carry astronauts in NASA's Orion spacecraft on deep space missions, including to an asteroid and ultimately to Mars. The directorate's responsibilities also include managing NASA Marshall's Payload Operations Integration Center – the command post for scientific research activities aboard the International Space Station.

## TWO UNG ALUMNI APPOINTED TO SUPERIOR COURT JUDGESHIPS

In April, Gov. Nathan Deal announced the appointments of two UNG alumni to Superior Court judgeships to fill vacancies. Mary Beth Priest, '01, was appointed as a Superior Court judge in the Appalachian Judicial Circuit. Priest is an associate with Clark & Clark, Attorneys at Law in Ellijay. She earned a bachelor's degree from UNG and a law degree from the Georgia State University College of Law. She and her husband, Jeremy, have two children and reside in Ellijay.

Eric Norris, '90, was appointed as Superior Court judge in the Western Judicial Circuit.

Norris is a solo practitioner and serves as the Oconee County Magistrate Court judge. He earned a bachelor's degree from UNG and a law degree from Regent University in Virginia Beach, Virginia. He and his wife, Jennifer, have two children and reside in Watkinsville.



**Maj. Gen. William K. Gayler,** '88, assumed command of the U.S. Army Aviation Center of Excellence (USAACE) and Fort Rucker in April. Gayler's most recent assignment was deputy commanding general, US Army Europe. He earned his bachelor's degree in business from UNG and holds two master's degrees, one in military arts and sciences and one in national security strategy. He is a graduate of the Command and General Staff College and the National War College. Gayler has led combat aviation units around the world; his deployments include Operations Desert Shield and Desert Storm, Operation Enduring Freedom and multiple deployments in support of Operation Iraqi Freedom. In this new role, Gayler also serves as the Army Aviation Branch chief. He is responsible for training approximately 20,000 aviation students per year.



A couple of UNG grads flying together! **Mike Masters,** '82, and **Tim Brashere,** '85, shared this photo of the two of them on a flight to Madera, Mexico.

**Mary Cushing Owens,** '80, serves as an alumni officer with the UNG Alumni Association.

**Steven Neff,** '95, was spotted at the Georgia Capitol this year. Neff is a lobbyist with the Neff Group.

### 1990s

**Sen. Steve Gooch,** '93, was recognized by James Magazine as a 2016 Legislator of the Year. Gooch was elected in 2010 and represents District 51 in north Georgia. Gooch was elected as the Majority Whip of the Senate Majority Caucus in 2014. Prior to serving as the Senate Majority Whip, he served as the secretary of the Senate Majority Caucus and as chair of the Senate Transportation Committee. He currently serves on the Finance Committee, Appropriations Committee, and Regulated Industries Committee; he is ex officio of the Rules Committee and is vice chairman of the Transportation Committee. In 2011, Gov. Deal appointed Gooch to the Metro Atlanta Rapid Transit Overview Committee. He currently serves as executive director for the Lumpkin County Development Authority.

### 2000s

**Cliff M. Ward,** '02, received a promotion to vice president of Metro Appraisals in February. Ward has a business administration degree from the University of North Georgia, a management degree from Georgia Southern University, and is pursuing additional education in accounting through UNG.

### 2010s

**Caitlin Cole,** '12, is a biology teacher at Kings Mountain High School in Cleveland County, North Carolina. Cole is in her third year of teaching. She earned her Bachelor of Science degree at UNG and a master's degree from East Carolina University.

**Brig. Gen. Ronald T. Stephens,** '86, is now deputy commander of Regional Health Command-Pacific at Joint Base Lewis-McChord in Washington. He was promoted in March and most recently served as commander of Womack Army Medical Center at Fort Bragg.



(Front row, left to right) Debbie Harris Stephens, '86; Brig. Gen. Ron Stephens, '86; Lt. Gen. Steve Townsend, '82; Melissa Townsend; (Back Row) retired Col. Rich Crotty, '80; Bill Pope, '72; Dave Harvey, '81, Charlie May, '80.



**Capt. Wesley Albritton**, '11, and **Capt. Jazmine Rosales**, '10, both graduates of UNG's nursing program, are pictured when Wesley took command of the Medical Company at Weed Hospital, Fort Irwin, California.



**Lori A. Hayes**, '13, was named library manager for the Braselton Library in February. Hayes earned a bachelor's degree from UNG and is currently enrolled in a Master's of Library Information Science program through Valdosta State University. Since 2006, she has been the assistant manager at the library.



## UNG ALUMNI KEEPING THE PEACE IN THE SINAI DESERT

Maj. Larry Williams, Jr., '04, shared this photo of UNG alumni serving in the Sinai desert as part of the Multinational Force & Observers (MFO) mission, which is to observe, verify and report treaty violations between Egypt and Israel. The organization comprises 12 countries – Australia, Canada, Colombia, Czech Republic, Fiji, France, Italy, New Zealand, Norway, United Kingdom, United States, and Uruguay. Some countries have very specific roles as well as large contingents, while others bring very few or very diverse personnel with particular skill sets to the mission.

Williams noted that this mission has become increasingly difficult during the past year with the growing militant threat throughout the peninsula within the past year: "As a guest to Egypt and Israel, our goal is to continue to support both countries by upholding our responsibilities and not allow outside influences to dictate this long time peace treaty."

He added that, this is a unique and broadening assignment for U.S. soldiers – both officers and enlisted: "It has been an enlightening experience for each of us, and will be one that will confidently carry us further in our careers."

*(Left)* **1st Lt. Ashley A. Duffins**, '12, adjutant general corps officer, currently serving as the Task Force Sinai S1/Adjutant;

*(Center)* **Maj. Larry J Williams**, '04, is serving with the Georgia Army National Guard, currently serving as the Medical Company Company Commander, 1st Support Battalion, MFO. His Parent unit is the 248th Area Support Medical Company (Commanding) in Marietta, Georgia.

*(Right)* **1st Lt. Patrick J McDermott**, '12, is an armor officer, currently with Headquarters & Headquarters Company, 2-70 Armor Regiment, 2/1 Infantry Division of Fort Riley, Kansas.

# Eagle Fund grows through alumni support

Shortly after the Class of 1966's 45th-year class reunion, Paul Lockard, '66, and Les Redwine, '65, helped start the Eagle Fund Scholarship with an initial goal of raising \$25,000. The Class of 1966 held its 50th-year reunion in April, and the Eagle Fund has awarded almost \$75,000 in scholarships and has grown to an endowed fund approaching \$300,000.

"While you're in school, all you want to do is get out. But down the road, you realize that North Georgia was a good part of your life and gave you a pretty good jump start on your life – military and career," Lockard said. "It gave us a good foundation both academically and in military knowledge and skills."

For Amir Casimir, a cadet from Buford, Georgia, receiving the Eagle Fund Scholarship for the 2015-16 academic year meant that he no longer had to balance work, school and corps duties. Now completing his junior year, Casimir is pursuing a bachelor's degree in health and physical education. This year's recipients, who each received \$2,500, were Cadets Tyler Atteberry, Casimir, Vessor Smith, Joseph Tapia, Christopher Waddington, and Jonathan Whisenant.

"This scholarship recognizes the potential for good leadership and that really values what the University of North Georgia stands for," Casimir said. "Other people see you with this potential and reward you for it. I was just doing what I thought was right and getting this scholarship was a big morale booster. It's that extra push to not give up and keep doing what you're doing because you're on the right path."

Elizabeth Rhodes, a member of the Class of 1966, also has been involved in growing the fund, along with three members of the Class of 1968 – Tony Faiia, Parker Miller and Bo Fears. The fund now has donors from classes from 1957 to 1984.

## In Memoriam

**James Howard Abram** '52

April 5, 2016

**Donald Stribling Adams** '56

December 6, 2015

**Randall Charles Bagwell** '46

January 27, 2016

**Warren Newton Battle** '44

January 26, 2016

**Phillip Dorsey Benefield** '64

December 15, 2015

**Martha Adella Connell Bibb** '61

March 30, 2016

**Lee Oscar Bryant** '66

November 5, 2015

**Bennie Theron Chandler** '75

November 11, 2015

**Beverly Marvine Adams Cleveland** '60

October 24, 2015

**James O. Collier** '40

March 4, 2016

**Frances E. Copeland** '78

March 18, 2016

**Leila Curtis Strickland Dasher** '51

December 4, 2015

**Valentine Dobbs** '70

November 12, 2015

**Miriam B. Brown DuRant** '52

February 5, 2016

**Newell Edenfield** '69

March 3, 2016

**Charles Alexander Evans** '65

November 25, 2015

**Donald Merrick Felker** '64

February 25, 2016

**Jeanette Allen Gurley** '50

February 8, 2016

**Bettie Gene Saunders Holliman** '50

October 17, 2015

**William David Holt** '51

October 9, 2015

**Alice G. Groover Johnston** '65

November 12, 2015

**Grover Addison Jones** '77

October 3, 2015

**Tudor Jones** '78

November 17, 2015

**Larry Maxwell King** '70

December 17, 2015

**Richard Sebastian Kinsey** '80

November 21, 2015

**William Neal Little** '54

October 17, 2015

**Roy Dickerson Loehr** '60

December 17, 2015

**James David Lovett** '60

December 12, 2015

**Richard William Maltbie** '98

October 7, 2015

**Glenda F. Fleming Mayhue** '72

December 3, 2015

**Shawn Stewart McAfee** '94

March 14, 2016

**Ralph Thompson McCrary** '63

October 5, 2015

**Richard C. McDaniel** '66

October 1, 2015

**Charles Brownlee Moody** '49

January 24, 2016

**Frank William Mosley** '53

March 10, 2016

**Walter Clarence Parks** '60

October 23, 2015

**Kurt Raoul Parr** '69

December 10, 2015

**Daniel B. Pattillo** '51

November 25, 2015

**Fred Clarence Platt** '65

November 1, 2015

**Teresa Lynn Grizzle Presley** '84

April 22, 2016

**Shirley Ann Pharr Raynor** '55

October 24, 2015

**Robert B. Reese** '44

January 19, 2016

**Bernard Suttler Roberts** '92

February 15, 2016

**Louis H. Rozier** '43

December 11, 2015

**Michael J. Savage** '82

October 10, 2015

**Melissa Eloise Byrnes Sosebee** '79

February 2, 2016

**Terry Lee Stanger** '72

October 15, 2015

**Peggy B. Terry** '80

December 29, 2015

**Howard Virgil Turner** '47

November 17, 2015

**William K. Williams** '59

January 12, 2016

**Ellington B. Willingham** '51

November 21, 2015

**John Ward Winn** '54

March 10, 2016

**Earl Gene Wright** '56

January 30, 2016

## Retired Faculty or Staff

**Frances Lorene Brookshire Conner**

December 17, 2015

**Peggy L. Stevens**

December 8, 2015

**Nellie Sellers**

November 8, 2015

**Wendell Whiteside**

December 7, 2015

# Upcoming UNG Alumni Events

The UNG Alumni Association is now forming local chapters to connect alumni around the country. We hope you will join us for one of the following events.

## **BRUNSWICK/ SAVANNAH ALUMNI CHAPTER GATHERING**

Wednesday, June 15, 2016

## **WASHINGTON, D.C. ALUMNI CHAPTER GATHERING**

Tuesday, October 4, 2016

## **AUGUSTA ALUMNI CHAPTER GATHERING**

Thursday, June 16, 2016

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ALUMNI

For events details or to register, visit [ungalumni.org/events](http://ungalumni.org/events).

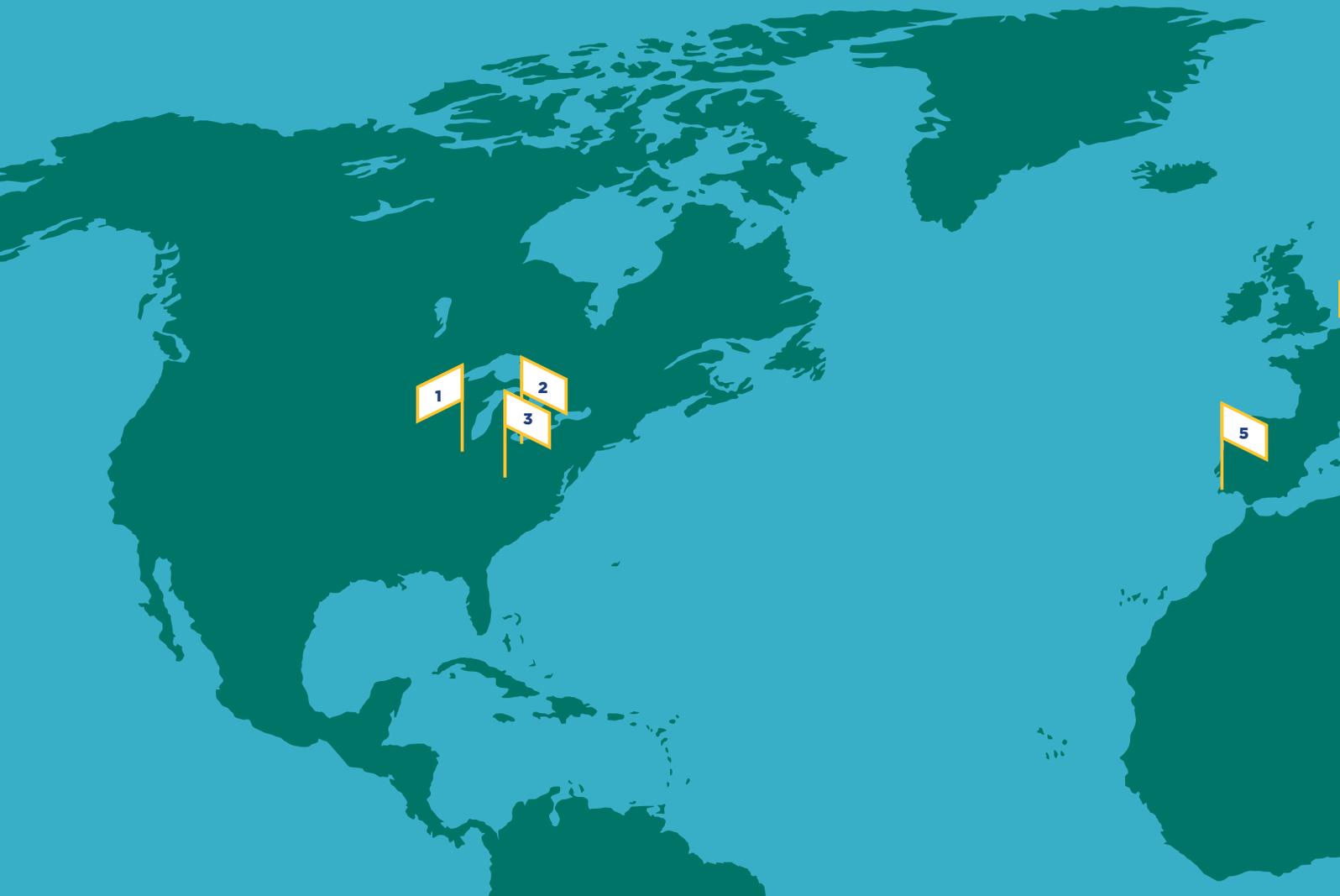
Please be sure your email is up-to-date in our system so you can receive event notifications and follow the UNG Alumni Association on Facebook.



In May, UNG's newest campus in Blue Ridge hosted its first alumni gathering and freshman send-off, drawing dozens to connect as part of the UNG community.



# Where we lead.



## Summer internships go global

UNG students have opportunities for domestic and international internships as they prepare for future careers. This is a sampling of some of the internships UNG students will experience this summer.

**1 - BLOOMINGTON,  
ILLINOIS**

**JESSICA MOSKOWITZ**  
Stage management intern  
Illinois Shakespeare Festival

**2 - HURON, OHIO**

**LAURA SANDERS**  
Wardrobe intern  
Huron Playhouse

**3 - LEXINGTON,  
KENTUCKY**

**BRISSA LOPEZ**  
Summer teaching artist  
Lexington Children's Theatre

**4 - VALPARISO, CHILE**

**CHELSEA FALK**  
Assistant marketing specialist  
Chrysalis Marketing and Media

**5 - ODEMIRA, PORTUGAL**

**TANNER SCROGGINS**  
Environmental and Operation Farm  
Assistant  
Quinta Farms

**6 - BAD NAUHEIM,  
GERMANY**

**MARISSA LANGSTON**  
Publication assistant  
ITMS Marketing



**7 - STUTTGART, GERMANY**

**JACOB FORTNER**  
US Army European Command  
Joint/Multi-National Operations  
Assistant

**8 - OBERAMMERGAU,  
GERMANY**

**JACOB FINN**  
Assistant course director  
NATO School

**9 - DAUGAVPILS, LATVIA**

**ALEX EZUKA**  
Assistant course director  
Russia Study Abroad Program

**10 - GORI, GEORGIA**

**ROBERT YOUNG**  
Assistant project manager  
National Defense Academy

**11- TELEVIV, ISRAEL**

**CHASE PARKER**  
Televiv Global  
Event Planning and Tourist Coordination

**12- LIAOCHENG, CHINA**

**MAGGIE ACETO**  
Publications translator  
Liaocheng University Press

**13- SHANGHAI, CHINA**

**JONATHAN CRUM**  
Assistant logistics manager  
CRCC-Asia

# 2016 CALENDAR

Below is a small selection of events at UNG; some courses and events require registration and fees. For more details and a full list, please visit [calendar.ung.edu](http://calendar.ung.edu).

## JUNE

### June 5-24

Federal Service Language Academy  
Session I  
Dahlonega Campus

### June 6-10

Driver's Education Course  
Gainesville Campus

### June 15

Brunswick/Savannah Chapter  
UNG Alumni Gathering

### June 16

Augusta Chapter  
UNG Alumni Gathering

### June 19-22

Women's Basketball Camp  
Dahlonega Campus

### June 20-July 1

National Cyber Warrior Academy  
Dahlonega Campus

### June 14-15

Softball Prospect Camp  
Dahlonega Campus

## JULY

### July 10-29

Federal Service Language Academy  
Session II  
Dahlonega Campus

### July 17-20

Men's Basketball Camp  
Dahlonega Campus

## AUGUST

### August 2

Summer Commencement  
Dahlonega Campus, 6 p.m.

### August 13

Corps of Cadets NCO Graduation  
Dahlonega Campus, 8 a.m.

### August 22

First Day of Classes – all campuses

### August 27

Starlight Concert and Fireworks  
Gainesville Campus, 6 p.m.

## SEPTEMBER

### September 9-11

Gainesville Theatre Alliance  
*The Flick*  
Brenau Theatre on the Square

### September 11

911 Candlelight Memorial Ceremony  
Dahlonega Campus, 8 p.m.

### September 13 and 14

Honors Program Blood Drive  
Dahlonega Campus, 12-6 p.m.

### September 15

Roger May Artist Talk and Reception  
Dahlonega Campus, 4:45 p.m.

### September 17

UNG Cross Country Invitational  
Gainesville Campus

### September 23

BB&T Center for Ethical Business  
Leadership Workshop  
Cumming Campus, 8 a.m.-5 p.m.

### September 29-October 8

Gainesville Theatre Alliance  
*Mermaid Song*  
Pearce Auditorium, Brenau

## OCTOBER

### October 1

Family Day  
Dahlonega Campus

### October 4

Washington, DC Chapter  
UNG Alumni Gathering

### October 8

Admission Open House  
Gainesville Campus

### October 20

Admission Open House  
Cumming Campus

### October 21-23

Gold Rush Weekend  
Dahlonega Campus

### October 27

Admission Open House  
Blue Ridge Campus

### October 29

Admission Open House  
Oconee Campus

## NOVEMBER

### November 4-6

National Leadership Challenge  
Weekend  
Dahlonega Campus

### November 8-19

Gainesville Theatre Alliance  
*Beauty & the Beast*  
Hosch Theatre, Brenau

### November 11-14

Gainesville Theatre Alliance  
*Flying West*  
Cabell Theatre  
Gainesville Campus

### November 5

Admission Open House  
Dahlonega Campus

### November 21-26

Fall Break (No classes)

## DECEMBER

### December 16

Fall Commencement  
Gainesville Campus, 6 p.m.

### December 17

Fall Commencement  
Dahlonega Campus, 10 a.m. & 2 p.m.



## Earn your Master of Education in Curriculum & Instruction

UNG's College of Education is introducing the Master of Education (M.Ed.) in Curriculum and Instruction program, which is designed for certified teachers who wish to increase their pedagogical knowledge within and beyond their own grade level and academic content. UNG's Teacher Education programs are accredited by the National Council for Accreditation of Teacher Education and are approved by the Georgia Professional Standards Commission.

Candidates may choose an approved Focus Area of Study not previously completed or transferred into the program. These areas include:

- English to Speakers of Other Languages (ESOL)
- Gifted Education
- International Teaching
- Reading
- Other Focus Areas based on student interest

- Begins summer semester
- 36 credit hour program
- Cohort format
- Classes meet evenings and late afternoons and online

706-864-1600  
coegrads@ung.edu  
ung.edu/graduate/med

**UNG**  
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NORTH GEORGIA™

# Starlight Tradition Continues!

Join us for the annual  
Starlight celebration at  
UNG's Gainesville Campus.

Saturday, Aug. 27\*  
Concert at 6 p.m.  
Fireworks at dark



**\*Please note this event has shifted from summer to fall to facilitate greater involvement by UNG students and student organizations.**



Learn more at  
[www.ung.edu/news](http://www.ung.edu/news)



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